



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KANDRA RADHA KANTA KUNDU MAHAVIDYALAYA
• Name of the Head of the institution	DR. MRINAL KANTI CHATTOPADHYAY
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03453273372
• Mobile no	9434249709
• Registered e-mail	mrinalkantee@gmail.com
• Alternate e-mail	krkkm.iqac@gmail.com
• Address	P.O. Kandra, P.S. Ketugram, Dist. Purba Bardhaman
• City/Town	Kandra
• State/UT	West Bengal
• Pin Code	713129
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	The University of Burdwan				
• Name of the IQAC Coordinator	Minakshi Paul				
• Phone No.	9593920769				
• Alternate phone No.	9593920769				
• Mobile	9593920769				
• IQAC e-mail address	krkkm.iqac@gmail.com				
• Alternate Email address	mrinalkantee@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://kandra-college.s3.ap-south-1.amazonaws.com/news/AQAR_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kandra-college.s3.ap-south-1.amazonaws.com/news/14042021_ACADEMIC_CALENDAR_OF_2021_2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.07	2016	16/12/2016	16/12/2021
6.Date of Establishment of IQAC			10/04/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. A number of online and offline conferences, webinars, Special lectures were held by different departments in collaboration of IQAC. 2. The IQAC has successfully assisted in the CAS process of Mr. Subrata Mandal, Assistant Professor, Department of Bengali. 3. IQAC has successfully prepared and submitted the AQAR of the preceding year. 4. The IQAC has send proposal for the commencement of Honours in three subjects. Political Science, Botany and Physics. 5. The IQAC has send the proposal to open Study center of Netaji Subhas Open University for the Commencement of PG programmes in Bengali, English, History, Education, and Mass Communication and Journalism.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
1. Action has been taken for initiating the CAS of Dr. Birendra Kumar Halder , Assistant Professor, Department of Sanskrit and Dr. Somnath Chattopadhyay, Assistant Professor, Department of Economics.	1. Successfully achieved.				
2. AQAR for the academic year (2020-21) has been prepared.	2. Successfully achieved.				
3. It has been resolved a MOU shall be signed between our institutionj and Bolpur college.	3. Successfully achieved.				
4. The college resolved to conduct webinars and special classes.	4. Successfully achieved.				
5. It has been resolved that educational tour to Benaras will be conducted from 28.05.2022 to 02.06.2022 with the Science Departments.	5. Successfully achieved.				
6. It has been resolved that a smart class room facility will be established in Mass Communication and Journalism Department.	6. Successfully achieved.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body of the College</td> <td>26/11/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Body of the College	26/11/2022
Name	Date of meeting(s)				
Governing Body of the College	26/11/2022				
14. Whether institutional data submitted to AISHE					

Year	Date of Submission
YES	20/12/2022

15. Multidisciplinary / interdisciplinary

Interdisciplinary and multidisciplinary approaches in higher studies embody the quintessence of college or university education in present times. In a knowledge society, where many of the educational institutions have moved towards interdisciplinary and multidisciplinary pedagogy, our institution too resorts to this newfangled mode of teaching and learning. In order to bolster the interdisciplinary temperament of education, various departments have already taken some holistic measures in terms of classroom teaching, student's seminars, conferences and group discussion, etc. In view of this, the teachers of the respective departments have also been actively engaging in interactive sessions with the students and have been encouraging them to carve out latent connections between the subjects being taught and other allied disciplines. Furthermore, the institution also encourages dialogism across disciplines and, thus have organized interdisciplinary conferences so to enable them in developing an intellect and a rationale rooted in interdisciplinary and multidisciplinary approaches. Besides these, birthdays of Swami Vivekananda and Rabindranath Tagore were celebrated by all students and teachers of the college. Teachers' Day, Vasa Diwas, Republic Day and Independence Day were celebrated with great enthusiasm also. The IQAC along with various departments have arranged considerable number of webinars for student's awareness so that they can get help for shaping their future. Carrier counselling and Training Programme Unit have also hosted a series of seminars on Carrier guidance and related issues in collaboration with MNCs and other private agencies.

16. Academic bank of credits (ABC):

Yet to be implemented. We are in the process.

17. Skill development:

The NSS Unit of Kandra Radhakanta Kundu Mahavidyalaya has made substantial efforts in running some Soft Skill Programs for students and thus developing social awareness among them. The institution has developed two categories of courses designed for both odd and even semesters respectively, with the aim of inculcating positivity in accordance with humanistic, ethical, constitutional and universal values of truth, righteous conduct, peace, love, non-violence, scientific temper, citizenship values along with life- and career skill developments. Adequate and multiple efforts have been taken

by the institution to design a credit structure which includes MCQ pattern of questions based on portions taught. The courses are designed to include Industry experts to train the students towards perfection in particular areas of interest. These courses are kept in Offline/ Online / Blended mode depending on the convenience of the students and the course requirements. The college frequently conducts various skill enhancement programs like spoken English and special Computer programs. Apart from that, the IQAC of the college conducts various competitions internally like quiz competitions, essay writing competitions, and art competitions in collaboration with the academic departments.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"Knowledge of India" will include knowledge of ancient India and modern India, and a clear sense of India's future aspirations with regard to education, health, environment, etc. (NATIONAL EDUCATION POLICY, PARA 4.27). KandraRadhakantaKunduMahavidyalaya realizes the urgency of integrating the Indian Knowledge system into the curriculum for development of a society deeply anchored in our civilization and culture and to inculcate in its students the importance of the nation's rich cultural and linguistic/literary heritage. The college ensures that all the courses are taught bilingually, that is, in English as well as in Bengali (barring the courses in English Language and Literature and Bengali Language and Literature), although the primary medium of instruction is English. Teachers provide reading materials in Bangla along with those in English for reference. The college has a number of language departments namely Sanskrit, Bengali and English that offer programs that foreground heterogeneous linguistic, cultural and historical traditions of our country. Besides, the college strongly believes that physical agility coupled with mental acuity are instrumental in building a 'value-adding' citizen, and with this vision the institution encourages sports and holds 'yoga' classes for its students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is an educational theory that emphasizes and revolves around the practical goals (outcomes) higher education is committed to fulfill. By the end of the educational experience, each student should have achieved the goal. Efforts made by the Institution:

1. Using learning outcome statements to make explicit what the student is expected to be able to know, understand or do from their

normal curriculum Arts and Science departments of our college offer students General, Honours, M.A. courses. Different departments also offer opportunities for students such as hand on training on Research, Teaching, Professional Writing, Creative /Content Writing, Publishing, Journalism (Print/Electronic Media), Advertising, Filmmaking etc.

2. Providing learning activities that will help the student to reach these outcomes i. Career Counselling and Training Programmes for outgoing students to make them industrious, ii. Arranging campusing to help them secure jobs in private firms. iii. Soft Skills and Communication Development Courses to improve their fluency in English language and to harness their confidence to face job interviews and take part in group discussions. iv. Basic Computer Course and Web Designing programme to provide job-oriented education & training, and to develop among students programming techniques and problem-solving skills through programming.

3. Evaluating the extent to which the student is benefitted by these measures and meets the outcomes through continuous assessment.

20.Distance education/online education:

The college had effectively switched to the online mode of education during the pandemic. Most of the students virtually attended the classes in that period. In fact, not only classes but an adequate number of webinars were also held so to provide the students with an opportunity to listen to the lectures of speakers who are otherwise remotely situated and quite inaccessible. In order to promote distance learning as a means for bringing students from backward communities within the scope institutionalized learning, a PG study center of NSOU (Netaji Subhas Open University) would soon begin functioning within our college premises from June 2023 onwards. The study center would initially start off with masters programs in four disciplines, i.e. English, Bengali, History and Education, Mass Communication and Journalism.

Extended Profile

1.Programme

1.1 25

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2873

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 961

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 534

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 63

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 64

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	25
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2873
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	961
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	534
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	63
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	64
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	118
Total number of Classrooms and Seminar halls	
4.2	5584838
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	72
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum integrates planned instructional content, materials, resources, and processes for evaluating the attainment of educational objectives. Once the curriculum is formed, the university forwards it to the college. The college then formulates action plans for the effective implementation and delivery of the curriculum. The curriculum content is circulated among students, teachers, and the staff. Students are made aware of it through the prospectus provided at the time of admission. Syllabus-wise text and reference books list, relevant articles, extensive lectures, departmental seminars, and other extracurricular activities are incorporated into the academic calendar of the college and put to practice in different departments of the college. The college library is kept well equipped. Tutorial classes are also arranged for all with a special emphasis on academically and financially backward students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kandrarkkmahavidyalaya.org/content-gen.php?page_id=105

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendar every year very diligently in order to ensure the smooth and uninterrupted conduction of examinations and classes. At the same time, it endeavours to rigorously adhere to it. It undertakes a semesterwise distribution of the academic year for conducting CIE. In spite of the pandemic the college has prepared the academic calendar for the year 2021-2022.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.kandrarkkmahavidyalaya.org/content-about-us.php?page_id=16

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
25	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In view of the unavoidable circumstances caused by the pandemic and the accompanying phased lockdown, the college has made substantial endeavors in conducting various webinars and other programmes through online mode concerning issues like Professional Ethics, Gender, Human Values and sustainable development. Most of the academic departments of the college have integrated these issues as imperative to their curriculum. The College has always addressed various social and environmental issues and made every effort to develop the critical consciousness of the students and to improve their technical skill. All these issues are more or less covered in the curriculum of various departments. To adequately supplement their knowledge with a strong sense of social awareness and gender equality, there are specific committees such as the Women Empowerment Cell, Anti Sexual Harassment Cell, Anti-Ragging Cell and NSS & NCC units. Regular workshops, webinars, special lectures, exhibitions, are arranged for inculcating desirable value systems among learners. There are also dedicated Cells for OBC, Minorities and SC/ST to ensure that due justice is meted out to diverse sections of the students. Several departments organize different activities to integrate these courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

62

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://kandra-college.s3.ap-south-1.amazonaws.com/news/KRKKM-SSS-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kandra-college.s3.ap-south-1.amazonaws.com/news/KRKKM-SSS-2021-22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1422	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
473	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution makes every possible attempt in identifying and distinguishing the advanced learners from the slow ones and	

accordingly designs programmes and special classes which would benefit both of the sects. Slow learners are provided with extra classes and special provisions. The bright students are introduced to advanced stages of the courses and even to topics beyond the prescribed curriculum. Various innovative modes of teaching specially tech savvy modes of teaching are adopted to develop their critical abilities and to boost their confidence. For Advanced Learners: Advanced learners are guided as follows: i) Motivating students for better performance in higher studies. ii) Advanced learners are encouraged to participate in state/national level competitions to showcase their talents and skills. iii) Special career guidance for higher studies is arranged by Training and Placement cell. iv) Academic presentations are held, where the students get the opportunity to present innovative ideas. For Slow Learners: The following measures are taken for these students: I) Remedial classes are conducted with an ardent focus on the subject. ii) The concerned subject teacher does individual academic counseling. iii) Students' study groups are formed to motivate peer-to-peer learning. iv) Courses in soft skills are also offered to improve reading and writing skills in English. v) Extra reading materials and video lectures are provided to improve fundamental understanding of the subject.

File Description	Documents
Paste link for additional information	https://youtu.be/Yz7Us3uDQ-Y
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2873	63

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been meticulous in terms of introducing and implementing experimental teaching methods in the best interest of

the students. Various innovative teaching methods entailing technology based ones, are adopted to develop their ability for critical learning and to boost their confidence. The college has consistently tried to inculcate more student-centric approaches to make learning a pleasurable exercise. Students are directly involved in different academic activities, not merely as passive recipients but as active dynamic participants. Experimental pedagogy, participative learning & problem solving methods were introduced for our students during 2021-22 while the pandemic was about to be over so to nurture their potential and gradually bring them back into the rubric of classroom teaching. Online / Offline Paper presentations, peer teaching by advanced students in Online / Offline classes and participation in debates and webinars could be cited as some of the measures taken by the institution. Different interactive sessions were also arranged online as well as offline aiming at improving reading and comprehension skills of the students. Various cultural competitions (recitation, singing, debates, essay writing, etc.) were organized to promote the scope of participative and practical learning. Extension/ Outreach activity: NSS wings help students to learn how to serve the nation and improve their leadership quality.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.youtube.com/watch?v=hukiXaqPZrI

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college contains ample facilities of ICT-enabled tools for teachers and students to harness. All the departments contain their personal computers for use. The college contains more than five smart classes that teachers and students use continuously. The science, geography, and mass communication departments are well equipped with laboratory and other ICT facilities. During 2021-22, because of the COVID-19, all the college teachers conducted online classes using Zoom/Google Meet/ MS Teams and WhatsApp for teaching-learning. Various computing devices, digital cameras, audio-visual technology, and multimedia projectors were abundantly used to provide information and explain courses to students. Many lectures were uploaded on YouTube and other social media. The links for all the lectures uploaded on various

platforms were provided to the students so they could be used at their convenience. Learners in interior places with poor internet connectivity immensely benefit from this facility. Webinars, various competitions, and paper presentations were also arranged by teachers using ICT-enabled tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

454

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Along with the external exams, the institution consistently evaluates the students' academic growth through timely internal assessment exams. Various modes like written examination, short speech, minor interclass debate competitions, and practical exams are conducted to simultaneously diversify the mode of internal assessment to prepare them for the Semester end examination. Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, student paper presentations, etc. Since the implementation of the CBCS system in 2017, it has been compulsory for the institution to conduct the

internal assessments. Internal evaluation is conducted twice within a semester. However, under the threat of the Covid-19 pandemic, the internal evaluation and other assessments are conducted online. During the internal assessment, questions are uploaded online via the Examination Portal of the college, and respective departments receive answer scripts in their designated email Ids. Routine tests are conducted to recapitulate different topics from the syllabi with weekly online tutorials. Remedial instruction is given subject-wise to slow learners and challenged students. Teachers of all subjects take the initiative in explaining how students' writing skills can be improved in forthcoming examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kandrarkkmahavidyalaya.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has constituted a separate sub-committee concerning the Internal Examinations and collecting the grievances for the said purpose. This committee is entrusted with the duty of properly and timely conducting the examinations and looking into grievances. This year's internal examination was conducted via online / Offline Blending mode. For online mode Questions were provided through WhatsApp groups of the respective departments. Students submitted their answer scripts / Projects / Student seminars through email or online platforms mentioned by the departments. Generally, if any student cannot appear in the examination, the alternate examination is held. During this year, no grievance was received from the students regarding the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.kandrarkkmahavidyalaya.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college ensures outcome-based learning to suit the students' present-day interests. Programme/ course outcomes can successfully guide students to choose the right path in higher studies and their future career prospects be it in academia or any other professional/technical jobs. The programme/course outcomes are communicated to the students through college/departmental prospectus, the principal's address to students and parents, etc. The students get to know the details of the programme/course outcome through their orientation programme. These measures are beneficial for the students in knowing the objectives of the programmes so that they can decide which programme suits them best. Special lectures and classroom discussions are also arranged to enhance their understanding of the programme/course outcome. The teachers and other concerned stakeholders are also keen on knowing the programme/course outcomes in order to help the students in better ways possible. Departments organize regular workshops, seminars, lecture series, and conferences to communicate the career prospects of the programmes offered by the college. The programme/course outcome along with the syllabus of each department, is available on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kandrarkkmahavidyalaya.org/content-gen.php?page_id=105
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The different departments of the college undertake a continuous evaluation of the Programme outcome and Course outcome. A detailed analysis of the programme and the course outcome is undertaken, and changes are executed accordingly. The college ensures successful evaluation of students' performance through various methods for measuring the attainment of each program outcome and course outcome. Each department designs its academic curriculum in accordance with the programme /course outcome. Interactiveparticipative-learning and extra classes for slow learners are regularly organized by the departments. Development of analytical thinking, writing, and oratory skills are encouraged in classes. These skills are evaluated through appropriate tools like Group Discussion, Laboratory Experiments, Viva voce,

Objective tests, assignments, etc. Complementary learning plans are also executed through special seminars/webinars, student paper / PowerPoint presentations, debates, fieldwork, etc. The success of programme depends on students' performance in various examinations such as university examinations, internal examinations, projects, home assignments, etc. Also, remedial coaching is provided to slow learners to synchronize the learning of all students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kandra-college.s3.ap-south-1.amazonaws.com/news/po_co_pso_1421.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

534

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://kandra-college.s3.ap-south-1.amazonaws.com/news/Annual_Report_2021-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kandrarkkmahavidyalaya.org/content-gen.php?page_id=109

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research

- The college has allocated a room for conducting the research of an MRP of the Department of Geography.
- The college continually up grades the library with new books. Teachers have a Library Day that enables them to use external libraries for writing papers.
- The college encourages faculty members to attend and present papers at different State Level, National and International seminars and webinars.
- These academic events actually give exposure to faculty members to various new vistas of research which in turn improves their teaching.
- Teachers have been encouraged to pursue research alongside their usual teaching assignments and they are sincerely trying to achieve academic brightness.
- The college also encourages teachers to have their papers and research findings published in reputed journals. The college desires teachers to take up research whose output can be related to local needs.
- Most of the teachers regularly publish research papers in reputed peer reviewed journals of State level, National and International Standard.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1Xz3Xru6jCEiKs9Chz8X1Wh3iWAlCVq-P/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.kandrarkkmahavidyalaya.org/content-gen.php?page_id=90
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

43

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Kandra Radha Kanta Kundu Mahavidyalaya has organized the following events for promoting social awareness. 1. The NSS Unit of the college and the IQAC have organized a Tree Plantation programme to inculcate an environment consciousness among students against the unchecked increase of pollution index across the globe and to fight global warming. 2. The NSS Unit has also carried out a cleanliness programme at the college campus, Kandra Hospital compound and the adopted villages nearby. 3. The Women's Cell and The ICC (Internal Complaint Committee) of Kandra Radha Kanta Mahavidyalaya have conducted various other programs such as a Webinar on Women Harassment and the pressing need for safeguarding the rights of Women and a Poet's Talk on Women empowerment. The Women's Cell has also been active in celebrating Women's Day at our college. 4. The college also organized an Orientation Programme for students on NSS and its myriads of social accountabilities after the college reopened following the phased withdrawal of lockdown for Covid-19. 5. Furthermore, several other events also took place during this 2021-2022 session, such as Financial literacy workshop by SEBI and a Career Counseling programme for outgoing students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1O8uGKlvqmjKx3YzOc1Ai4EY4ZvUx0Ch5/view?usp=share_link
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

04

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

385

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To ensure and sustain quality in higher education, infrastructural facilities have always been considered as an important area of concern of this institution. The institution is constantly in a process of augmenting effective utilization of available space, its maintenance and proper cleanliness. College administration makes optimum effort to be alert and aware of the new and innovative ways to accommodate the students to provide maximum academic facilities within a defined area line. All the adequate infrastructure and physical facilities for teaching learning has been spread through these two campuses. The college has ample classrooms, professors' room, non-teaching staff room, washrooms for students, male, female faculty members and physically handicapped washrooms, laboratories for required subjects, central library, seminar libraries, archive, seminar hall, student's common room, computer laboratory. Infrastructural Details (Facilities Existing) Campus area 5.27 acres Class rooms - 118 Laboratories - 11 Seminar Halls - 1 Classrooms with LCD facilities - 5 Classrooms with Wi-Fi/ LAN - All Seminar halls with ICT facilities - 1 Video Centre - 0 Physiotherapy Centre - 1 Smart class room - 3 Indoor Stadium - 1 Dedicated Science BuildingGymnasium - 1 No. of important equipments purchased during the current year and value of the equipment purchased during the year (Rs. in Lakhs)Sl. No. Equipments Number Value 1 Smart Board 1 1,63,875 2 Laboratory Equipments 7,89,023 3 Computers 1,77,566

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kandrarkkmahavidyalaya.org/content-gen.php?page_id=58

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has well-equipped, fully functional Multi Gymnasium hall with all the modern equipments and a physiotherapy centre. For physical fitness of students, the gymnasium is equipped with motorized treadmills, bi-cycle ergo meter, multi-gym and other

devices like jogger, vibrator, twister, massager etc. It is known as Swami Vivekananda Gymnasium Hall. Our College has a well built Indoor Stadium named as Master-da Indoor Complex. The indoor stadium facilitates indoor games like Chess, Table Tennis, Carrom along with other exercise equipments and training beds. We sincerely thank the Govt. of West Bengal for financial assistance. The college has its own concrete stage for cultural activities named 'Girish Mancha'.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kandrarkkmahavidyalaya.org/content-gen.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kandrarkkmahavidyalaya.org/content-gen.php?page_id=61
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3308912

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Kandra Radha Kanta Kundu Mahavidyalaya Library caters to the need of students and teachers of the college six days a week except Sundays and holidays. It has a collection of more than 20190 books in various subjects. The library is enriched with sufficient number of text and reference books. The library also subscribes to a few printed journals and magazines. Books are well arranged and organized according to class number. Rare books and confined books are also separated from general stacks. The books are classified according to The Dewey Decimal Classification System. It has a separate reading room. Over the years new books, not exclusively related to the syllabus, have been added, and the library continues to grow. Keeping pace with the transformation in the field of Information Science, at present the college library also provides Wi-Fi with internet facility which enables the students and staffs to enrich and update themselves within the college premises. Cataloguing and circulation system is automated. We have recently installed KOHA library software to set up an automated library system. All the computers of the library are connected through LAN. The Library Catalogue has been computerized and library provides users a dedicated computer for searching library materials. The library follows Open -Access user system. LMS is under process and yet to be completed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1Q2IP0rM6NHRy22W2pH3kWb9iANOhIbw2/view

4.2.2 - The institution has subscription for the | E. None of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

580814

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has an upgraded and evolved ICT facility structure.

The College has quite a good number of ICT equipped smart classrooms and a fully furnished conference room. Almost all the administrative functioning of the college is undertaken electronically. Other than the computer labs and the science laboratories each department of the college has been allotted a separate computer. The College is keen on giving optimum facilities to the faculty members and students in the matter of ICT. In this respect, the College has provided each Department with desktop computers and printers. Lab Based departments like geography, Mass Communication, Mathematics, Physics have their own Computers and laptops and ICT setup for conducting classes. A number of classrooms of the College building are provided with audio system so that students in General course classes, sometimes over 300 students, can follow the lecture properly. Computer and Internet access is made available to all departments so that faculty members can keep themselves updated in their respective subjects and use their time in the most fruitful way. Departmentsoften make use of projectors to make classroom teaching interesting. Sometimes Film shows on relevant topics and also film versions of texts prescribed in the syllabus are arranged for Honours Classes. The bandwidth available of internet connection in the Institution (Leased line) 50 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19EFSIEKcOmZP70tRnkZDdNjZk9XHofS5/view?usp=share_link

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2275926

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular meetings are conducted by the Academic Sub-committee and IQAC for Policy making and implementation of procedures thereof. The list of members of the Academic Sub-committee and IQAC is updated on the college website. LABORATORIES: Maintenance of laboratories is the responsibility of individual departments, with the non-teaching members of these departments providing necessary support in maintaining a stock register that is regularly updated, monitoring usage of equipment, and ensuring a clean and hazard-free environment and firefighting facilities. LIBRARY: The college has a Library with both lending and Reading Room facilities. The Library is maintained by its staff comprising Librarians, and support staff. There is also a Library Committee, of which the librarians are ex officio members, and which meets periodically to review activities and suggest improvements for providing better service. CLASSROOMS: Classrooms, corridors and staircases undergo periodic inspection by a separate Committee which arranges for

renovation and repair work as and when necessary, after due process of submitting report to the administration. COMPUTERS The various academic departments areresponsible for maintenance of departmental computers and peripherals, while those in use in the Office and Accounts, and IT sections are maintained by the IT section staff. For purchase of hardware and software, requisitions are submitted by departmental heads to the Principal's office, which then arranges procurement of the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1CUAMcBaFfem08IAQ1diC91puf4Ky6S90/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2173

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

92

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.kandrarkkmahavidyalaya.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

374

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

374

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has formed several bodies which facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities like Student's Welfare Society, NSS and Kanyashree Club.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1O8uGKLVgmjKx3YzOc1Ai4EY4ZvUxQCh5/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There are departmental as well as college Alumni meet from time to time. There is a face book page of Kandra Radha Kanta Kundu Mahavidyalaya Alumni and exstudents also keep in touch with the teachers of the respective departments through various socialmedia. They often meet the teachers for academic help or advice.regarding the academic choices they will make. There is a very cordial relation between the teachers and students in our college.The college has taken keen interest in organizing the Alumni Association. It is a matter of great pride for us that several ex-students of this College, belonging to this remote and under-privileged area, have been able to achieve placements in various fields -- School Teachers in Primary, Secondary and higher Secondary Sections through examinations conducted by the School Service Commission, Govt. approved Part-timers; some of them are posted in CRPF, BSF, WBP, Assam Rifles, Indian Army, Indian Railway, Civic Police; in Nursing and in IT professions in companies like TCS, as Junior Scientist in ISRO, in Multi-national companies like Bureau Veritas (Mumbai), ARC GIS, TMT MIPS and so on. Many of them are engaged in private business also. Some of the ex-students are either doing or have completed Post-Graduation as regular students in various Universities like the University of Burdwan, KaziNazrul University, RabindraBharati University, Silchar University. Few have cleared NET/SET.

File Description	Documents
Paste link for additional information	https://kandrarkkmahavidyalaya.org/content-gen.php?page_id=75
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The logo of the college inscribes in it the vision of the college as "Vidyam dadati vinayam", that denotes Education generates Humility.

Mission

The mission of the College is to disseminate higher education to the youth, especially women and the minority community, so they can face different life challenges with complete confidence and competence. The mission is signified by the motto "Shraddhavan labhate gyanam" which, translated from Sanskrit into English, stands as --One who reveres gains absolute Knowledge. Pioneered by this mission, the institute adopts core values like 'integrity,' 'excellence,' 'transparency,' and 'empathy' to help students gain absolute knowledge.

Integrity:The Institute will adhere to the highest standards of ethics in all its activities to ensure that teaching and learning shall be carried out in an environment of academic freedom and honesty.

Excellence:The Institute is committed to excellence in all spheres

of its activities and, through internal and external reviews, will work towards continuous improvement.

Transparency:The Institute will function according to defined procedures and rules, which will be well-informed.

Empathy:An awareness of the conditions of the downtrodden sections of our society and contributions towards the solution of their problems will form an integral part of the education programme of the Institute.

File Description	Documents
Paste link for additional information	https://kandrarkkmahavidyalaya.org/content-gen.php?page_id=80
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are separate academic and administrative sub-committees for each aspect of the college administration. e.g., there is the finance sub-committee, academic sub-committee, sub-seminar committee, examination sub-committee, building sub-committee, purchase sub-committee, anti-ragging sub-committee, NSS advisory sub-committee, grievance redressal cell, etc. All the subcommittees conduct regular meetings in the presence of the executive head of the college, the Principal.

File Description	Documents
Paste link for additional information	https://kandrarkkmahavidyalaya.org/content-gen.php?page_id=20
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Plan of Action Achievements/Outcomes

1. The college resolved to conduct online classes: successfully achieved.

2. The college resolved to conduct examination both offline/online (blended mode): successfully achieved.

3. The college planned to renovate the Physical education and Geography laboratories: successfully achieved.

4. The college has proposed to construct an auditorium: successfully achieved .

5. The college resolved to conduct webinars and special classes: successfully achieved.

6. Plan for the Construction of a washroom in the Mass Communication and Journalism Department: successfully achieved.

7. Plan for availing smart board for ICT-enabled Class room formats in Mass Communication and Journalism Department: successfully achieved.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kandra-college.s3.ap-south-1.amazonaws.com/news/MEETING_RESOLUTION-5.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A resolution for acceptance and approval of 49 (Guest, PTT, CWtts) as SACT I and SACT II as per G.O number Edn 95 / C44752 / 2020 dt. 24.06.2020 in the Governing body meeting of the college. The Principal has been requested by the Governing body to take necessary actions to recruit more teachers for the smooth running of specific departments in the college. It has been resolved in the GB meeting that the service of newly recruited college teachers has been confirmed after satisfactory completion and performance of a one-year probationary period. The decision to create new teaching and non-teaching posts have been approved by the GB..

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1NWk7eeFG3Zl7CJoX6Dr5_7qnh0-X0s7N/view
Link to Organogram of the institution webpage	https://www.kandrarkkmahavidyalaya.org/content-gen.php?page_id=112
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college is aware that welfare measures for the staff are highly significant for the progression of the college. Alongside the policies adopted by the government concerned, the institutional measures of following the democratic spirit and human concern are met up by fraternal bonding and commitment to the institution. The broad policies adopted by the Governing Body and the management are as follows: 1. Provident fund facility is ensured for all Staff. 2. The female staff members enjoy maternity leave of nine months and Child Care Leave per government rules. 3. The faculty members are also provided with special leave for availing of fellowships and Completing Ph. D programs, Refresher courses/ orientation programs/short-term Courses, etc. 5. The college always ensures the timely promotion of its faculty members. 6. Various motivating Lecture Workshops with eminent

personalities as resource persons and counseling programs for relieving stress are organized for the staff members like "The Promotion o College Teachers& Librarian". 9. Meditation, Yoga, Gym & recreational facilities are arranged. 16. recreational programs like College Foundation Day and get-togethers on various personal and institutional achievements refresh everyone over the years. 10. The college always attempts to maintain a healthy administrative and academic environment. 11. To maintain a COVIDfree campus, a Two-day vaccination camp has been organized on a college campus.

File Description	Documents
Paste link for additional information	https://youtu.be/0NX8kABI154
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

DEI strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No.

F.3-1/2009dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of each employee in the college is assessed annually after completing one year of service. The objective is to objectively evaluate the performance as per established norms and identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

File Description	Documents
Paste link for additional information	https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Self%20Qualitative%20Assessment%206.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits. We have examined the annexed Balance sheet of Kandra Radha Kanta Kundu Mahavidyalaya as of 31st March 2021, together with the annexed Income & Expenditure Account and Receipts and Payments Account of the college for development.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OhbkR_gg2Z_e0_rlEbJ-r8XIox9q7XCt/view
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college strictly follows some institutional strategies like conducting a budget to mobilize the funds and utilization of resources. A purchase committee is formed to make decisions for formulating such institutional strategies. The college generates revenue in both traditional and nontraditional ways. It not only offers traditional UG and PG programmes but also offers certificate courses and professional training-based courses beyond college hours and on non-working days. The college's human resources include substantive faculty members, SACTs, and permanent and casual non-teaching staff members. Mobilizing funds is essential for staff recruitment, employee and student welfare, sustaining research, and infrastructural upgrading (such as enabling ICT and air-conditioning the rooms).

File Description	Documents
Paste link for additional information	https://www.kandrarkkmahavidyalaya.org/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an active role in assuring quality in almost all processes and strategies of the college. The two such practices that have evolved significantly are:

1. The departments are continuously encouraged by the IQAC to organize seminars/talks by experts in various fields in respective subjects. The IQAC also helps the departments to select seminar topics. Under the umbrella of IQAC, the organization of

seminars for the benefit of students and teachers is regularly happening in the college. During this pandemic, the departments have organized many webinars with guidance and assistance from the IQAC, and it has managed to host recordings of all these webinars on YouTube.

2. The career advancement of teachers is a mandatory exercise. This is directly related to the betterment of the academic ambiance of the college. IQAC proposed a committee of able and senior teachers, and the college administration has endorsed the proposal. Now the committee checks the career advancement-related documents, their organization, etc., to make the applications flawless. The IQAC finally checks the applications before they are submitted. This exercise has drastically reduced the delays in the career advancement of college teachers.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AG4KXwwPrPlmMNIcneTZOb34nwQlk-ZM/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The faculty members of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments and contents, fixing dates for the term-end tests, and preparing the academic calendar of that session. Since the inception of the CBCS system introduced by BU at the UG level, the college has followed the Continuous Evaluation System through Internal Assessment, Tutorial, and Project Work. The departments organized students' seminars, quiz contests, and poetry/drama workshops online. Heads of the Departments took care of day-to-day student support as and when needed. Regular reports are prepared and submitted to IQAC. Technology-enabled Teaching Learning process practiced in college. LCD projectors and overhead projectors are used for teaching regularly. Almost all the Honours departments organized State/National Level webinars. The departments also arrange e-classes for the Honours students. Multiple choice questions are also set in the class tests to encourage the students to read the textbooks thoroughly.

File Description	Documents
Paste link for additional information	https://www.kandrarkkmahavidyalaya.org/content-gen.php?page_id=104
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kandra-college.s3.ap-south-1.amazonaws.com/news/Annual_Report_2021-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The importance of gender sensitization in institutions has been recognized as an important part of all policies outlining quality education and creating healthy work as well as educational space for teachers and students. Kandra Radha Kanta Kundu Mahavidyalaya is a co-educational institution that has worked rigorously towards initiating measures for the promotion of gender equity. Measures like uploading Special lectures on gender sensitization on the college website and meetings with representatives of the Students' Union regarding gender equity have been implemented. The

formation of the Women's Cell for the redressal of grievances of girl students has served the important purpose of providing a platform for girl students to freely participate, voice their opinions and express their issues, which has actively favoured the promotion of gender equality. Separate Common Room facilities are also set up for them. The institution proposed the idea of setting up a Day Care Centre for addressing the child care crisis and provides Child Care Leave, Maternity/Paternity Leave as per Government Order.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1-G2k427FFEy9zfP_dVym3-Q5M7jacsmr/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/19PsT-ouuvAIB0WhL_vJdxojX8AAwHFC/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste is collected on a daily basis from various sources and is separated as dry and wet waste. Color-coded dustbins are used for different types of waste. All wastewater lines from toilets etc. are connected with municipal drainage mains. Waste materials like plastic and papers are collected and sold out to vendors. Efforts have been taken to produce compost manure from waste from other sources and efficiently run by the students.

Manure is used for the purpose of organic gardening. Waste related to Life Science departments of our college is autoclaved and discarded. The waste chemicals mixed water from the laboratory passes through concealed pipeline & recycled water is used for watering trees or non-potable usage. The E-waste collected is stored and disposed every year accordingly. Empty toners, cartridges, outdated computers, and electronic items are sold as scrap to ensure their safe recycling. Old monitors and CPUs are repaired and reused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College embraces all, irrespective of caste, creed, race, religion, and language scrupulously avoid any measures that have the least potential of fostering the sense of 'otherness'- culture or otherwise. It is just as well to mention a few scenarios that emphasize the ideal. The classes, dormitories, and playgrounds are indeed an eclectic mix of various strata of society. However, their diverse economic backgrounds do not stand in the way of their uniform sense of belonging to the college children of the same family. The student functions held in the College are opportunities to bring in close juxtaposition of the talents from diverse cultures. The dance dramas, musical fusions, etc. are performed by the students are veritable examples of seamless harmony arising out of the medley of cultures. Bhasa Dibos on 21st February is observed in such a way in the college that all linguistic groups get the opportunity to express their own linguistic glory. The overarching inclusive environment of the college, stressing as it does the essential human nature, drowns every conceivable difference traceable to the ethnicity of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College observes Republic Day, Independence Day, Netaji Jayanti, Birthday of B.R. Ambedkar every year. Moreover, students are made aware of their responsibilities as voters and responsible citizens. The college is looking forward to a team formation for monitoring food quality in the college canteen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1Z6BXzYWbV_NxARSBKKYocn3vHfCMuL5uo/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A number of national and international commemorative days, events, and festivals are observed by Kandra Radha Kanta Kundu Mahavidyalaya every year. Some of the programs celebrated during

2020-2021 are briefly described hereafter: .23 January, 2021: Subhash Chandra Bose Jayanti Celebration, 26th January, 2021: Republic Day Celebration, 21st February, 2021: International Mothers' Language, Day 5 June, 2021: World Environment Day, 29th June, 2021: Birth Anniversary of Sir Asutosh Mookerjee Celebration, July 1, 2021: Doctors' Day Celebration By Kandra Radha Kanta Kundu Mahavidyalaya Students Union, 15th August, 2021: Independence Day Celebration, 5th September, 2021: Teachers' Day Celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The Departments of the college actively organize Special Lectures and Seminars for promoting the knowledge and awareness of the students. This is considered as one of the best institutional practices for it has been enhancing the academic excellence of the college.

2. The Magazine sub-committee has been taking an immense effort to publish the college magazine "Dhedhiti" on regular basis. This is also considered as one of the best institutional practices as teachers and students submit their creative writings in this magazine. The college is constantly preparing for introducing new courses.

File Description	Documents
Best practices in the Institutional website	https://www.kandrarkkmahavidyalaya.org/content-gen.php?page_id=106
Any other relevant information	https://kandra-college.s3.ap-south-1.amazonaws.com/news/Institution-Best-Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is located in a rural area and so our mission is to extend the opportunity of education to the economically weaker and deprived section of the area and to provide the best possible infrastructure to socially and economically marginalized students including female students. Once weak and slow learners are identified on the basis of classroom teaching and continuous internal tests, special classes, both theoretical and practical, are arranged for bridging the knowledge gap.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1 Introduction of P.G Courses in English and Geography
2. Renovating the college and enriching its infrastructure.
3. Planning to introduce honours in Economics and Philosophy
4. Planning to conduct the NAAC visit (2nd cycle).
5. Planning to conduct many more seminars / webinars / conferences.